

Review Lesson

Scripture Verses:

-  Matthew 1:23b
-  Romans 10:9
-  Acts 3:19
-  Colossians 1:10
-  1 John 5:3
-  Mark 16:15

Materials Needed:

- Bible
- Paper
- Pencils
- Crayons or colored markers
- Chalkboard
- Pictures of road signs
- 4 pieces of newspaper
- 11 squares measuring 7 cm x 7cm (2 ½ inches x 2 ½ inches)
- Small bag or bowl
- Medium size bag of small candies (i.e., M&Ms, Skittles, etc.) enough to share with class
- Stopwatch or clock with a second hand
- Newsprint or poster board
- 10 pieces of paper
- About 2 1/2 meters (8 feet) of heavy string or rope
- 5 clothes pins or paper clips
- Black paper
- Cotton swabs
- Bowls
- Bleach
- Newsprint
- Paint smocks or old shirts to protect the children's clothing (optional)
- Copies of "Just Like Me" from page 13 - One for each child.
- Country flag or article of clothing representing your favorite team (sports)
- Bell or noise making toy



Lesson Summary:

In this lesson, the children will:

- Review the material covered in lessons 7 to 12
- Have an opportunity to apply these lessons to their life

Teacher Introduction:

The purpose of this lesson is to review the material taught in lessons 7 through 12 and to verify that the children have an understanding of the biblical truths introduced in those lessons.

This lesson should not be viewed as optional. It is important that you take the time to assess whether or not the children are beginning to understand the biblical truths that were presented in the lessons. This lesson serves as a tool for you to discern what the children have actually learned and to verify that they not only know the truth presented in the lessons but have also made steps to apply that truth to their daily life.

Large Group Time

Supplies:

- Bible
- Paper
- Pencils
- Crayons or colored markers
- Pictures of road signs



Supplies:

- 4 pieces of newspaper

© Lesson Introduction

Title: "Obey the Signs"

Purpose: To reinforce that Christians need to turn away from sin and choose to go God's way.

Preparation: Before class, draw or bring pictures of various road signs (i.e., Stop sign, Do Not Enter, One Way, Wrong Way, Slippery When Wet, etc.)

During the last few lessons, we have been learning about how to live for God, how to know Him better, and why it is important to obey God. Obeying God is the key to growing as a Christian.

Show the road signs one at a time. For each sign ask the children, **What would a driver need to do to obey the law when he or she saw this sign?** (Allow response.) **What could happen if the driver chose to disobey this sign?** (Allow response.) **Why do we have road or traffic signs?** (Allow response.) **These signs, if obeyed, help keep drivers safe and heading in the right direction.**

Which of these signs or others that you have seen on the road, would help us when we are faced with a choice to obey God or disobey God? (Allow response.) **Which ones would help us when we realize that we have disobeyed God and sinned?** (Allow response.) Possible answers: Stop sign, U-Turn Permitted, Wrong Way, Do Not Enter, etc. **God gives us road signs in His Word, the Bible. When we are tempted to sin, we need to remember to obey His signs!**

Optional: Have the children read the following passages: Psalm 86:11; Psalm 119:30; Psalm 119:9. Pass out paper, pencils and markers. Have them choose a few examples of sins that children may choose to commit. Instruct them to write those sins across the top portion of the paper in the form of warning signs (i.e. "Caution: Lying Ahead"). Below the warning signs write: "When I am tempted to commit these sins, I will..." Below this phrase the children can draw road signs that will help keep them on the right path, avoiding the sin.

© Bible Lesson Review Game

Title: Bible Baseball

Preparation: Set up the shape of a baseball field in the front of the room by setting squares of newspaper on the floor to create a home plate and

- ❑ 11 squares of white paper measuring 7cm x 7cm (2 ½ inches x 2 ½ inches)
- ❑ Small bag or bowl
- ❑ Pattern on page 12

first, second, and third base. (See the diagram on page 12.) The size of the “baseball field” will depend on the size of your room. On the small squares of plain paper, write “1st base” on 5 of the papers, 2nd base on 3 of the papers, 3rd base on 2 of the papers, and home run on 1 of the papers. Put the paper squares in a small bowl or bag.

To play:

1. Divide the class into two teams.
2. Choose a volunteer from the first team to answer a review question. Have the child stand on home plate as you ask the question. If the child answers the question correctly, the child will choose a paper square from the small bowl or bag. If the child does not answer correctly, tell the children the answer and continue playing with another child from that same team.
3. If the paper says “1st base,” the child will walk to 1st base. If the paper says “2nd base,” the child will walk through 1st base and stop at 2nd base. If the paper says “3rd base,” the child will walk through the bases and stop on 3rd base. If the paper says “home run,” the child will walk through all the bases to the home plate.
4. If a child moves to 1st base and there is another teammate on 1st base, the teammate that was on 1st will move to 2nd base. The same is true for 2nd and 3rd base and 3rd and home base.
5. When a child gets to home base, the team receives 10 points.
6. After five children from the first team have been asked questions, five children from the second team will get a turn to play.
7. Play continues until all questions have been asked. The team with the most points wins.

Questions:

1. **In what town was Jesus born?** *Bethlehem.*
2. **Because there was no room in the inns or houses, where was Jesus born?** *In a stable.*
3. **Who was Jesus’ mother and earthly father?** *Mary and Joseph.*
4. **To whom did the angels appear to announce that Jesus had been born?** *A group of shepherds.*
5. **One of Jesus’ names was Immanuel. What does Immanuel mean?** *God with us.*
6. **What was the name of the town where Jesus lived as he grew up?** *Nazareth.*
7. **How old was Jesus when he began teaching and preaching?** *30 years old.*
8. **What was the main reason Jesus came to earth?** *To die on the cross for our sins.*
9. **After Jesus died, He was placed in a tomb. What happened after that?** *He rose from the dead three days later.*
10. **After Jesus rose from the dead, He spent 40 days with His followers. After the forty days, what happened?** *Jesus went up*

to heaven.

11. **Just before Jesus went up into heaven, what did Jesus tell His followers to do?** *To make disciples and teach others about Jesus.*
12. **One of Jesus' followers and an important person in the early church was Philip. In the story we learned about Philip, who did he tell the good news of Jesus to?** *An Ethiopian official.*
13. **What was the Ethiopian official doing when the Spirit of God told Philip to meet with him?** *He was reading from the Prophet Isaiah.*
14. **After the Ethiopian official heard about Jesus, what did he do?** *He believed in Jesus and was baptized in water.*
15. **In our lesson about growing in Christ, we learned that Jesus is like a vine? How is Jesus like a vine?** *He gives us life and helps us to grow as Christians.*
16. **If Jesus is like a vine, what are Christians like?** *The branches.*
17. **What will happen to a Christian, the branch, if he does not stay connected to Jesus, the vine?** *He will stop growing and become weak and die..*
18. **What are some ways that we can stay connected to Jesus?** *Prayer, Bible reading, going to church.*
19. **Jesus summed up the Ten Commandments by giving the two greatest commandments. What was the first and greatest commandment?** *Love God with all your heart, soul, and mind.*
20. **What was the second greatest commandment?** *Love your neighbor as you love yourself.*

© Object Lesson

Supplies:

- Bible
- Medium size bag of small candies (i.e., M&Ms, Skittles, etc.) enough to share with class

Scriptures:

-  Mark 16:15

Title: "Share the Good News of God's Love"

Purpose: To encourage the children to tell others about God's love.

Preparation: None

Choose one child from the class to come to the front with you. **We have talked a lot about God's love. Is God's love for everyone?** (Allow response.) Answer: Yes, God loves all people. **God does love all people. In fact, we learned that because God loves the whole world, He sent His Son, Jesus, to die on the cross for our sins. If we believe in Jesus and ask God to forgive us of our sins, we are saved. God's salvation is a gift. What do we have to do to receive it?** (Allow response.) Answer: we believe what God has said and we ask God for the gift of salvation.

I brought a gift today. Show the bag of candy. **I am going to give this gift to Sam** (use the child's name that you chose). **Sam, what do you**

have to do to receive this gift from me? Allow Sam to answer. **That's right. You simply have to ask and receive the gift.** Have Sam do this and give him the bag of candy.

Sam, that's a pretty big bag of candy. Speak to the class. **Kids, do you think Sam has a lot of candy?** (Allow response.) **Sam's gift is a pretty big gift, isn't it? God's gift of salvation is an even bigger gift. This bag of candy will soon be gone but God's gift of salvation never ends. It is the best gift any person could ever receive.**

Sam, you were the only one in this class to receive the gift of candy. How do you think the rest of the kids in the class feel about that? (Allow response.) **What do you think you should do?** (Allow response.) Answer: share some of the candy with the class. **Sam, the choice to share the candy is up to you. But don't make your choice yet.**

Before Jesus returned to heaven, after He rose from the dead, He told His followers, "Go into all the world. Preach the good news to everyone (Mark 16:15)." Jesus' command wasn't just for His followers. It is for us today, too. It is our responsibility as Christians to share the good news with others. The best gift that we can share with others is the gift of Jesus' salvation. Do you know someone who needs to hear about Jesus and His salvation? (Allow response.)

Sam, if your bag of candy was the good news of Jesus' salvation, what do you think you should do with it? (Allow response.) Encourage him to share the candy with the others. **Sam, how did it feel to share your candy with the class?** (Allow response.) **Class, how did you feel when Sam chose to share his candy with you?** (Allow response.)

Now think of the people you know that need to hear about Jesus. How would it make them feel if you shared the good news of salvation with them? Let's not keep the wonderful news of Jesus to ourselves. Let's choose to share Jesus with others. When you do this, you show that you love God (obeying His command) and you show that you love others.

© Bible Verses Review

Supplies:

- Stopwatch or clock with a second hand
- Newsprint or poster board
- 10 pieces of paper
- About 2 1/2 meters (8 feet) of heavy string or rope
- 5 clothes pins or paper clips

He will be called Immanuel. The name Immanuel means "God with us." Matthew 1:23b

Because of what the Son has done, we have been set free. Because of Him, all of our sins have been forgiven. Colossians 1:14

Say with your mouth, "Jesus is Lord." Believe in your heart that God raised him from the dead. Then you will be saved. Romans 10:9

Turn away from your sins. Turn to God. Then your sins will be wiped away...the Lord will make everything new. Acts 3:19

Bear fruit in every good thing you do. So we want you to grow to

☞**Note:** You may consider using only 3 of the verses for the review game.

know God better. Colossians 1:10

Here is what it means to love God. It means that we obey his commands. And his commands are not hard to obey. 1 John 5:3

Review the Bible Memory verses with the children first:

1. Write the memory verses on pieces of newsprint (poster board) with their scripture references.
2. Divide the class into two teams (or use the teams already assigned in the Bible Lesson review).
3. Team 1 will stand up and yell the first word of the first memory verse then sit back down. Team 2 will then stand up and yell the second word of the first memory verse.
4. Have the teams alternate yelling words until the entire verse has been said.
5. Have the children do the same exercise again, except point to the team that is supposed to say the next word of the memory verse. (For example, point to team 1 to say the first word, point to team 2 to say the second word, point to team 2 after they sit back down to say the third word, point to team 1 to say the fourth word, point to team 1 again, etc.)
6. Do the same exercise for the other memory verses until the children can do the exercise without reading the words on the board.

Bible Memory Verse Review Game:

Preparation: Divide the verses you want to use in the review game into 5 sections by cutting the verses you wrote on newsprint or poster board in sections (For example, *He will be / called Immanuel. / The name Immanuel / means "God with us." / Matthew 1:23b*)

To play:

1. Have 2 children stand in the front of the room. Each child will hold 1 end of the string or rope.
2. Choose 2 children from each team who can recite the memory verses to help. One child for each team will be the team captain, and one child for each team will be the team helper. The team captain will stand at the front of the room, in front of their team. The team helper will stand in the back of their team.
3. Give team 1's helper the 5 pieces of paper with Matthew 1:23b (or the first verse you choose) written on it. When the teacher says "go," start the stopwatch.
4. The helper will hand 1 of the papers to any child on the back row of the class. That child will then pass it to someone in the row in front of them. The children will continue to pass the paper until it reaches the front row. The child in the front row will hand the paper to the team captain.
5. The team captain will take a clothes pin or paperclip and attach the paper to the string. Once the paper is attached, the helper can give another paper to a child on the last row. The process is

repeated until all the papers are attached to the string.

6. Once the papers are put in the correct order, stop the stopwatch. Have team 2 play, and the team with the best time gets 50 points.
7. Play the game again using the papers for the remaining verses.




Small Group Time

© Small Group Activity #1

Supplies:

- Bible
- Black paper
- Cotton swabs
- Bowls
- Bleach, or Bleach Pen (found with detergents at a supermarket)
- Newsprint
- Paint smocks or old shirts to protect the children's clothing (optional)

Scriptures:

-  Isaiah 9:2
-  John 8:12
-  Ephesians 5:8-10

➡**Note:** If you do not have black paper and bleach, use white paper instead. Have the children paint the white paper black using tempera or finger paint. While it is still wet, use a cotton swab or finger to draw the scene on the black paint allowing the white paper to show through.

Title: "A Light in Darkness"

Purpose: To review the reason that Jesus came and that He is the Light of the World.

Note: The teacher may prefer to demonstrate this activity only to the children.

Preparation: Pour a small amount (1/4 cup) of bleach in 3-4 bowls. Gather enough cotton swabs for each child to have one or two. Consider supplying paint smocks or old shirts to protect the children's clothing. Place the newsprint on the table or floor. If you don't want to use bleach, you could use white crayons, gel pens, a bleach pen or paint instead.

When are some times that you have been afraid of the dark? (Allow response.) **Why do we sometimes feel that darkness is scary?** (Allow response.) **What are some things that can happen when it is completely dark?** (Allow response.) Possible answers: trip over something, stub your toe, run into things, someone can spook you, etc.

I am going to read a verse about darkness. Read Isaiah 9:2. **The verse talked about people living in darkness and living in a dark land. What do you think the verse means when it talks about people living in darkness and a dark land?** (Allow response.) Answer: spiritual darkness or sin, not living in the truth, don't know God, etc. **How is sin or living without God like the darkness?** Sin causes us to stumble and fall, it can be scary and dangerous. Sin makes it difficult to see God.

The verse said that the people living in darkness will see a great light and a light will shine on them. What or who is the "light" that this verse talks about? Read John 8:12 and then have the children answer the question. **This verse was talking about Jesus coming to the world. The prophet Isaiah gave this prophecy 700 years before Jesus was born and Jesus was the fulfillment of this prophecy. How is Jesus like a light?** He takes away the darkness of sin, He brings hope and safety, He is good, He shows us how to live, etc.

In one of the Bible lessons, we learned that Jesus came to save us from our sins. He can save us because He took sin's punishment of death in our place. We deserved to die in our sins but Jesus chose to die for our sins so that we could be forgiven.

Hold up the black paper. **This dark paper reminds me of sin or living without Jesus in our lives.** Hold the cotton swab and dip it in the bleach. **This bleach reminds me of Jesus. Bleach is used for cleaning or taking stains out of white clothes. It reminds me of Jesus because He takes away the stains of sin from our life and makes us clean. Watch what happens when I add “Jesus” to this dark paper.** Use the cotton swab dipped in bleach to paint a large cross on the paper. As you paint, a bright orange color should appear. **Jesus brings light to our lives and He wants us to live in the light of His salvation and truth, not in the darkness of sin.** Read Ephesians 5:8-10 and then have the children paint a picture of something that will remind them of the Bible lesson or that Jesus is the light of the world.

© Small Group Activity #2

Supplies:

- Bible
- Copies of “Just Like Me” from page 13 - One for each child.
- Pencils

Scriptures:

- Philippians 2:5-8
- John 1:14

Title: “Just Like Me”

Purpose: To help the children understand that Jesus was like us and He knows what it is like to be a human.

Preparation: Make enough copies of “Just Like Me” on page 12 for each child to have one.

Activity Instructions: Give each child a copy of the “Just Like Me” page and a pencil. Have them fill in the squares with their answers to the questions. After all the children have finished, tell them to find someone in the group who has the same or similar answer to one of the questions and have them put their initials in the same box. (For example, one of the questions is “What is your favorite color?” If I answered “Blue” then I try to find someone else who answered with “Blue.” That person puts his initials in the “What is your favorite color?” box on my page and I put my initials on his page.) Then they find someone else who answered a different question the same or similar. The goal is to try to get as many questions as possible initialed by others in the group who share the same or similar answer.

After the activity say: **Were you able to find others in the group who shared the same answer? (Allow response.) You might say that the people who initialed your page are “like you”. They have some things in common with you.**

When God’s Son, Jesus, came to earth He became “like us.” He began life on earth as a baby and he grew up to be a man. He had two arms, two legs, ten fingers and toes, a head, skin and hair. Read Philippians 2:5-8 and John 1:14. These verses tell us that Jesus was fully human. As a human he had feelings, he got hungry, he got tired, and he felt pain and sorrow. When He fell down, He skinned His knees just like us. He probably caught a cold, had a headache and felt sick. He knows what it is like to be a human.

How does it make you feel to know that Jesus was like you? (Allow response.) Do you think that He can understand your hurts and

feelings? **Why?** (Allow response.) **God loved us enough to come and be like us and live among us. Jesus is God with “skin on.” So when you feel hurt, sad, angry, happy, sick or whatever it is good to know that Jesus felt that way too and He can help you.**

© Small Group Activity #3

Supplies:

- Bible
- Country flag or article of clothing representing your favorite team (sports)

Title: “Live Out Loud”

Purpose: To illustrate that when we believe in Jesus we show that we belong to Him through our actions.

Preparation: Bring the flag to class or wear the article of clothing that represents your favorite team.

A jersey or shirt representing a sports team will be used in this example. Change as necessary to reflect the object you brought.

Do any of you like sports? (Allow response.) **What is your favorite sport?** Allow each child to share. **Who is your favorite team?** (Allow response.) **Can any of you guess who my favorite team is?** They should notice the shirt and say the team the shirt represents. **How could you tell that was my favorite team?** I saw it on your shirt. **You’re right. This is my favorite team.**

When I wear this shirt, I am basically identifying with my favorite team. People see my shirt and know that I like this team. Would any of you wear a shirt representing a team you didn’t like? Why not? Because people would think that I support that team when I don’t. **So people can tell what team I like through something as simple as wearing a shirt or hat.**

What are other ways that we identify or show our support in something? Allow responses. Possible answers: country flags, military uniforms, music CDs, fashion, religious symbols, etc.

How do we show that we believe in Jesus? (Allow response.) Possible answers: going to church, praying, reading the Bible, telling others about Jesus, our actions and attitudes becoming more like Christ’s.

We become a Christian when we believe in Jesus. However, believing in Jesus is more than just knowing about Him. We need to show that we believe in Jesus through our actions. That is how we truly identify with Christ and become a Christian. We believe in Him and then show our belief through what we do, say, and think.

© Life Application

Supplies:

- Bell or noise-making

“Race for the Bell”

Purpose: To review the material covered in Seeker Series issues 4 to 6.

toy

➔ **Note:** If the class has a few small groups, you may choose to combine 2 or more groups to play this game.

➔ **Note:** The children's answers do not need to be exactly as written. Just make sure that they contain the important information.

To play:

1. Set a table or chair in the center of the front of the group. Put the bell or noise maker on the table/chair.
2. Divide the group into two teams with the same number of children on each team. One team will gather at the right of the front of the group and the other team on the left. Both teams must be at least 3 meters (9 feet) from the table/chair.
3. Each team has a leader who will answer the questions out loud. When the teacher asks the question, both teams will discuss the answer, and the first leader who gets to the table and rings the bell or squeezes the toy gets to answer the question.
4. 100 points are given for a correct answer. If the first team to answer is wrong, the other team has the opportunity to answer for 50 points.
5. The team with the most points at the end of the game wins. There may be more right answers than what is listed.

Questions:

1. **Who was Jesus' true father?** *God.*
2. **Jesus was a lot like us with one exception. What was it?** *Jesus never sinned.*
3. **Where was Jesus before He came to earth as a baby?** *He was in heaven.*
4. **The Bible tells us that God exists in three forms yet He is One God. What are the three forms of God?** *God the Father, God the Son, and God the Holy Spirit*
5. **Jesus promised that He would return to earth someday. What will He do when He returns?** *He will take those who believe in him back to heaven with Him.*
6. **Even after a person becomes a Christian, he or she will sometimes sin. What should a Christian do if he or she sins?** *Pray and ask Jesus to forgive us for our sin.*
7. **Can anyone make the decision to follow Jesus for you?** *No. Each person must decide whether or not they want to follow Jesus.*
8. **What do you have to do to be a true Christian?** *Believe in Jesus and follow Him.*
9. **How do we learn how to live like Jesus?** *By reading the Bible and studying His life here on earth.*
10. **Knowing that God is able to forgive our sins, is it okay to continue sinning and then just ask God to forgive you later?** *No. You have to repent and be truly sorry for your sin.*
11. **What does it mean to repent?** *It means to be sorry for your sin and turn away from them.*
12. **What does the Bible promise those who believe in Jesus and follow Him?** *Eternal life in heaven with God.*
13. **Are there other ways to get to heaven besides through Jesus?** *No. Jesus is the only way to enter heaven. There is no other*

religion, idol or way of living that will wash away your sins and allow you into heaven.

14. **What does Jesus want us to do once we become a Christian?** *He wants us to tell our family and friends about Him.*
15. **Why is reading God's Word important?** *It helps us to grow as a Christian and shows us how God wants us to live and what we should do.*
16. **Why is it important to go to church?** *The leaders can help you understand what God's Word says. We can find Christian friends there.*
17. **In addition to Bible reading and going to church, what else should we do to grow to know God better?** *Pray everyday.*
18. **How do we live a life that pleases God?** *Listen to Him, obey Him, read the Bible, pray, and follow His commands.*

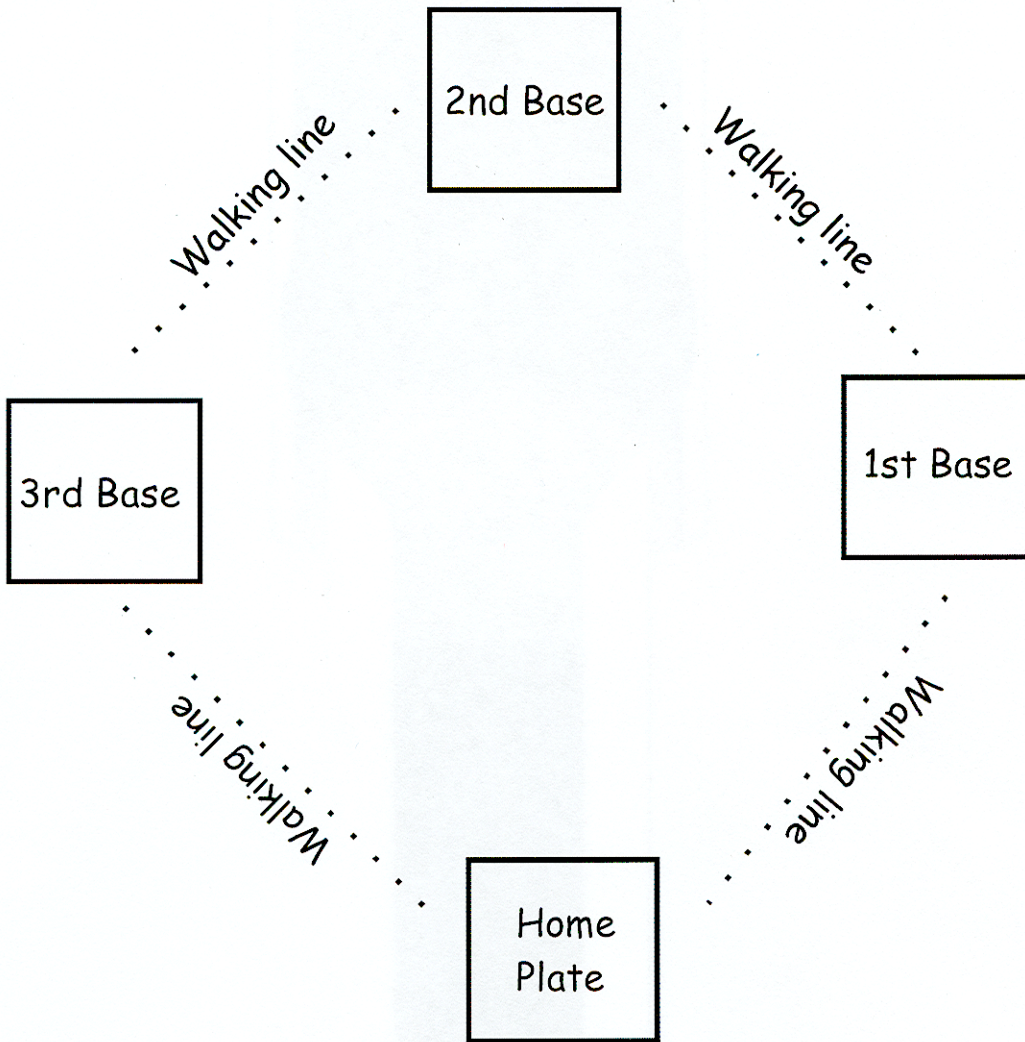
© Closing Prayer

Since this lesson reviews who Jesus is, why He came, how to become a Christian and how to live the Christian life, take this opportunity to allow the children to accept God's forgiveness of sins through Jesus and begin their Christian life. End the small group time in prayer. Instruct the children to bow their heads and close their eyes. Ask if anyone would like to ask Jesus to take away their sin. Lead those that respond in a salvation prayer. Break the prayer into small phrases and have the children repeat the prayer after you. Here is a sample prayer of salvation:

**Dear God,
I am sorry for all of my sin.
Please forgive me...
For all of the wrong things...
I have done, said, and thought.
I believe Jesus died on the cross...
So my sins could be taken away...
And He came back to life...
Three days later.
Please come into my life...
And help me love you...
And live like you want me to live.
Thank you for taking my sin away...
And loving me.
In Jesus' name I pray. Amen.**

In addition to the prayer of salvation, allow time for the children to share prayer requests or praise reports. After they have shared, pray for their needs and praise God for their praise reports. You can also have the children volunteer to pray for each others' needs. As you are praying, summarize what was learned today.

Bible Lesson Review
"Bible Baseball" Layout



Small Group Activity #2
"Just Like Me"

What month were you born in?	How many brothers and sisters do you have?	How old are you?
What is your favorite animal?	What is your favorite color?	What is your favorite food?
What is your favorite sport to play?	What is your favorite TV show?	What is your favorite subject in school?